
Michelle Langa Superintendent of Schools	Ruth Ellen Vaughn Assistant Superintendent	Susan Pleau Director of Pupil Services	Carolyn Rioux Interim Business Administrator
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September 5, 2009

Dear Farmington School District Parent or Guardian,

The purpose of this letter is to inform you that the Farmington School District has been identified as a district in need of improvement in the area of math. State and federal school and district accountability laws¹ require the New Hampshire Department of Education to identify for improvement districts not making Adequate Yearly Progress (AYP) for two consecutive years in the same content area in each level existing within the district (elementary/middle and /or high school). We are **no longer a district in need of improvement for reading**, having met requirements to exit that status.

AYP is a measure that all states use to determine if schools and districts are meeting the high expectations for student performance set forth in state and federal accountability law. Areas in which AYP is calculated include the rate of student participation in the annual state assessment, the extent to which students in general and students in specific group are meeting the state performance targets for reading and mathematics, and the district's attendance and graduation rates.

Based on a review of the district's performance data in these areas for the 2007 and 2008 school years, our district was identified for improvement. The district's current AYP status is year two. The district's AYP reports are available on the New Hampshire Department of Education website at www.ed.state.nh.us

		Elementary /Middle	High School
Farmington School District AYP Determination	Met Participation Goal	Y	Y
	Met Mathematics Goal	N	N
	Met Reading Goal	Y	N
	Met Attendance Rate	Y	N/A
	Met Graduation Rate	N/A	N
		Made AYP	Y – READING N – MATH

The district's AYP report measures student performance for all students in the grades tested as a group, as well as subgroups of students (i.e. racial and ethnic groups, English language learners, students with educational disabilities, and economically disadvantaged students). If even one of these groups does not meet their goal, or performance target, then the district will not have made AYP. (NOTE: Only groups equal to or larger than 11 are counted.)

¹ Section 6316 (c) of the federal No Child Left Behind Act of 2001 (PL 107-110) and New Hampshire RSA 193-H

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As a District identified for improvement, our District must develop an Improvement Plan in consultation with school staff and parents.

As a parent, you are a critical partner in school and district improvement. Please keep informed about all school and district improvement initiatives. Currently, the District is involved in continuing to monitor our newly adopted integrated math format, implementing district leadership training, and mapping our core curriculum to align with state standards. Information is available by contacting the Superintendent/SAU office or on the District website <http://www.sau61.org>. To offer your support and get involved please speak to your building principal to find out what opportunities are available.

As we design and implement our improvement strategies, we will collaborate with the New Hampshire Department of Education. We are proud of our ongoing partnerships within our community to improve student achievement. Together, we will work to provide opportunities for success for each student in our district.

Sincerely,

Michelle A. Langa